

# Darley CP School: Values, Aims and Objectives

Policy completed: January 2009

Co-ordinator responsible: Mr Nick Coates

Date of next review: January 2016, January 2017

## How this Policy was Developed

This policy was developed from consultation with staff, governors, parents and various external bodies.

It takes full account of the school's legal obligations, noted in DFE and other materials.

## School Context

Darley Primary School has around 50 pupils on roll. It is situated in the picturesque Nidderdale village of Darley and serves a wide and diverse community. The school population is made up of British, American and a small minority of ethnic children. Many of our children's parents work on the nearby RAF base at Menwith Hill and are often here on a three year tour of duty. This however can change due to global military need and as a result many of our children are highly mobile.

## Aims and Objectives

The aims and objectives of Darley CP School are listed below.

- to create a happy, friendly and welcoming environment for everyone in our school community
- to ensure that all children have equal access and opportunity to participate in every aspect of school life
- to promote and value high standards and high levels of attainment through a curriculum which values individual achievement
- to encourage children to make positive and responsible choices in their attitudes and actions
- to develop self-esteem, ambition and pride
- to encourage co-operation and respect
- to provide a wide range of experiences which encourage an enthusiasm for learning
- to encourage sound links between school, parents and the wider community.

## Values: Our RADLEY Code

The values of Darley CP School are communicated by our RADLEY Code – (Excitement, Friendship, Happiness, Co-operation and Determination)

The RADLEY Code is used as our reference point when referring to behaviour of learners, but also represents expectations and values for all stakeholders.

The RADLEY Code corresponds with the National Curriculum Values, Aims and Purposes and the Five Key Outcomes in Every Child Matters.

## Aims and Rationale

The school curriculum should promote pupils' self-esteem and emotional well-being and help them to form and maintain worthwhile and satisfying relationships, based on respect for themselves and for others, at home, school and in the community. It should develop their ability to relate to others and work for the common good.

DfEE / QCA (1999)

Our school aims to provide an effective teaching and learning environment. All learners should feel valued, cared for and safe. This happens if everyone is behaving in a way which contributes to a positive learning environment.

Our school values (above) are an integral part of this environment and the vast majority of pupils do support and contribute to these values by making positive choices and behaving appropriately.